

Early Intensive Developmental Behavioral Intervention (EIDBI), School and Children and Families with Autism Spectrum Disorders (ASD) Give-and-Get Agreement

EIDBI providers get	School gets	Student and families get	Shared outcomes
<p>EIDBI providers will have the opportunity to participate, observe the student, consult and train school staff during school hours to ensure that services generalize to peers and school staff in the school setting.</p>	<p>School staff have support, consultation and training from trained professionals in implementation of medically necessary services in the school setting.</p> <p>Increased likelihood of family involvement and school attendance.</p> <p>Decreased classroom disruptions.</p>	<p>Families are provided choices regarding the services their child is receiving and what setting services are provided in.</p> <p>Students are receiving services in the most inclusive environment from a collaborative team of professionals.</p> <p>Families have access to data and are empowered by being included in the decision making process.</p>	<p>Providers, school staff, students and families are benefitting from the expertise and diverse backgrounds of trained professionals. Transferring skills and strategies that have proven to be effective from existing services the student and family have been receiving.</p> <p>Coordinated services will ensure comprehensive treatment planning, progress monitoring and smooth transitions across providers and settings.</p> <p>By having a mutual understanding of each partner’s role and function in a multi-disciplinary team, the referral process will be streamlined for children and families.</p>

Early Intensive Developmental Behavioral Intervention (EIDBI), School and Children and Families with Autism Spectrum Disorders (ASD) Give-and-Get Agreement

EIDBI providers give	School give	Families give	Shared outcomes
<p>EIDBI providers offer medically necessary services (e.g., training, consultation, etc.) to successfully transition services from the community provider to the school.</p> <p>If necessary, the EIDBI provider may continue to provide additional supports in the home and community environment.</p>	<p>School staff offer in the classroom setting and allow for EIDBI providers to observe, participate, consult and train in the school setting.</p>	<p>Families are participating and giving their input regarding the services their child is receiving and what setting services are provided in. They are involved in treatment planning and goal setting.</p>	<p>EIDBI providers and school staff are delivering services to students and family across settings with consistency and fidelity. This will increase maintenance and generalization of skills across people and settings.</p> <p>A collaborative process is established for collecting and monitoring data within the guidelines of both educational and medical legal requirements (i.e., HIPAA, FERPA) with the family consent.</p> <p>Providers, families, and school staff are working towards the most functional and independent community setting for the student.</p>

651-431-4300 or 866-267-7655

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ملاحظة: إذا أردت مساعدة مجانية لترجمة هذه الوثيقة، اتصل على الرقم أعلاه.

သတိ။ ဤစာရွက်စာတမ်းအားအခမဲ့ဘာသာပြန်ပေးခြင်း အကူအညီလိုအပ်ပါက၊ အထက်ပါဖုန်းနံပါတ်ကိုခေါ်ဆိုပါ။

កំណត់សំគាល់ ។ បើអ្នកត្រូវការជំនួយក្នុងការបកប្រែឯកសារនេះដោយឥតគិតថ្លៃ សូមហៅទូរស័ព្ទតាមលេខខាងលើ ។

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Thov ua twb zoo nyeem. Yog hais tias koj xav tau kev pab txhais lus rau tsab ntaub ntawv no pub dawb, ces hu rau tus najnpawb xov tooj saum toj no.

ဟံ့သုဉ်သးဘဉ်တက့ၢ်. ဝဲနမ့ၢ်လိဉ်ဘဉ်တၢ်မၤစၢၤကလိလၢတၢ်ကကျိးထံဝဲဒၣ်လံာ် တီလံာ်မိတခါအံၤန့ၣ်,ကိးဘဉ်လိတဲစိနီၣ်ဂံၢ်လၢထးအံၤန့ၣ်တက့ၢ်.

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Hubachiisa. Dokumentiin kun tola akka siif hiikamu gargaarsa hoo feete, lakkoobsa gubbatti kenname bilbili.

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