AFTERSCHOOL ACCESS SNAPSHOT: West Central Minnesota

Over 1 in 3 youth are not regularly engaged in afterschool at least 3x/week (34% of youth)

Almost 4 in 10 youth are not connected to a caring adult (38% of youth)

WE KNOW AFTERSCHOOL MATTERS!

Youth who report regular participation in afterschool tend to score higher on these developmental skills indicators:

- Commitment to Learning
- Positive Identity
- Social Competence
- Family/Community Support
- Teacher/School Support
- Self-Reported Grades

These findings back up what the research shows: afterschool inspires students’ learning and builds the skills they need to succeed in work and life.

WE NEED AfterschoolSuccess FOR EVERY YOUTH AND EVERY COMMUNITY

This brief shares key findings about afterschool access for youth in West Central Minnesota, using an analysis of the 2016 Minnesota Student Survey (MSS) data. It is part of a series of briefs highlighting the regional and statewide gaps in young people’s access to afterschool programs.

By Income
54% of low-income youth regularly participate in afterschool, compared to 70% of their higher-income peers.

By Race/Ethnicity
58% of youth of color regularly participate in afterschool, compared to 68% of their White peers. The greatest disparities exist for Asian Pacific Islander, American Indian, and Latino youth.

Low-Income Youth (54%)
- American Indian Youth (56%)
- Latino Youth (56%)
- Asian Pacific Islander Youth (52%)

Higher-Income Youth (70%)
- White Youth (68%)

16% GAP
10% GAP

West Central Minnesota made up 7,930 (4.7%) of the over 168,000 Minnesota youth surveyed.

Learn more about the research-backed benefits of afterschool, the gaps in afterschool access, and how you can get involved at: igniteafterschool.org/afterschool-access

#AfterschoolSuccess