Over 1 in 3 youth are not regularly engaged in afterschool at least 3x/week (37% of youth)

About 3 in 10 youth are not connected to a caring adult (31% of youth)

YOUTH FACE DISPARITIES IN AFTERSCHOOL ACCESS

By Income
52% of low-income youth regularly participate in afterschool, compared to 69% of their higher-income peers.

By Race/Ethnicity
56% of youth of color regularly participate in afterschool, compared to 66% of their White peers. The greatest disparities exist for Somali and Asian Pacific Islander youth.

WEKNOW AFTERSCHOOL MATTERS!

Youth who report regular participation in afterschool tend to score higher on these developmental skills indicators:

1. Commitment to Learning
2. Positive Identity
3. Social Competence
4. Family/Community Support
5. Teacher/School Support
6. Self-Reported Grades

These findings back up what the research shows: afterschool inspires students’ learning and builds the skills they need to succeed in work and life.

1Analysis conducted by Dr. Michael Rodriguez, UMN College of Education and Human Development. Over 168,000 youth in Grades 5, 8, 9, and 11 across Minnesota participated in the Minnesota Student Survey. *Low-income youth defined as youth at or below 185% of the federal poverty line (eligible for free and reduced price lunch).

2Low-income youth defined as youth at or below 185% of the federal poverty line.

3For more on how these indicators were created, see Rodriguez, M. (2017) “Exploring Development Skills, Supports, & Challenges of Minnesota Youth.”

This brief shares key findings about afterschool access for youth in Southern Minnesota, using an analysis of the 2016 Minnesota Student Survey (MSS) data. It is part of a series of briefs highlighting the regional and statewide gaps in young people’s access to afterschool programs.