

21ST CENTURY COMMUNITY LEARNING CENTERS

PROVIDING AFTERSCHOOL AND SUMMER LEARNING SUPPORT TO COMMUNITIES IN MINNESOTA



The 21st Century Community Learning Centers (21CCLC) initiative funds before-school, afterschool and summer learning programs. 21CCLC programs provide:

- Academic enrichment activities that help students meet state and local achievement standards;
- A broad array of additional services designed to reinforce and complement the regular academic program, such as drug and violence prevention programs, career and technical programs, counseling programs, art, music, recreation programs, STEM (science, technology, engineering and math) programs, and character education programs; and
- Literacy and related educational development services to the families of children who are served in the program. (U.S. Department of Education)

21CCLC Programs

BY THE NUMBERS

Minnesota granted **\$11,582,000** in 2015-2016

23,517 children and youth

108 school-based and community centers

627 hours average hours per year 21CCLC programs stay open

Average annual cost of 21CCLC Programs:

\$351,000 per grant

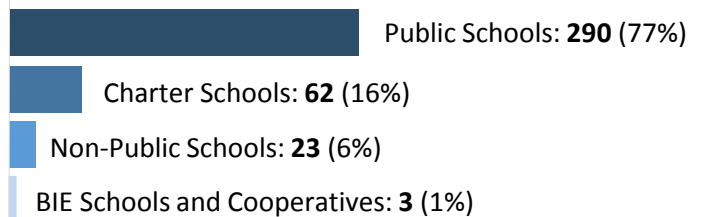
\$107,240 per center

\$900 per regular attendee

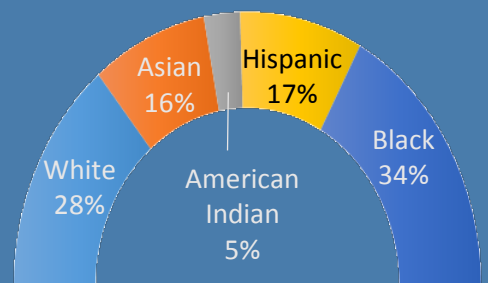
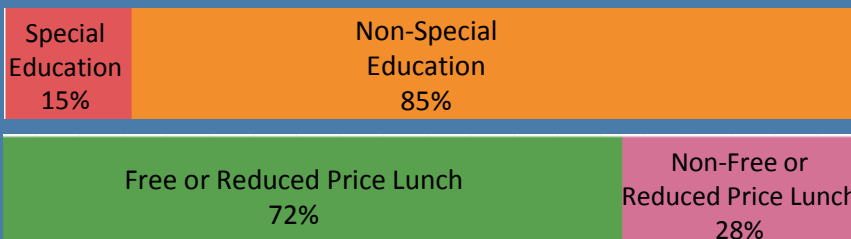
\$492 per attendee



Feeder Schools Served



SERVING A DIVERSE STUDENT BODY



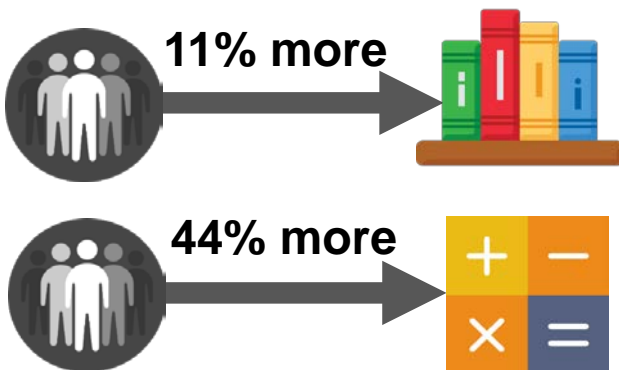
OUTCOMES

Afterschool programs keep kids safe, inspire them to learn and help working families across Minnesota. Numerous studies have shown that quality programs give students the academic, social and career-ready skills they need to succeed.

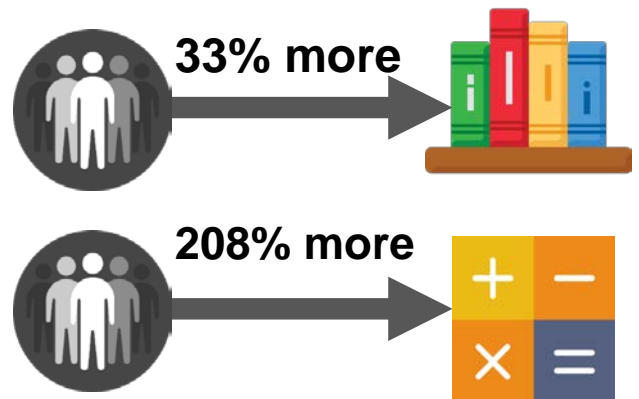
For example, in 2015 the American Institutes of Research (AIR) looked at 21st CCLC teacher survey data released by several state education agencies. Teachers reported that students who regularly participated in 21st CCLC programs showed improvements in the classroom, specifically in homework completion, class participation, attendance, behavior in class, and reading and math achievement scores and grades. A separate study out of the University of California, Irvine found that regular participation in afterschool programs helped to narrow the achievement gap between high-income and low-income students in math, improved academic and behavioral outcomes, and reduced school absences. (American Institutes for Research, 2015; Pierce, Auger & Vandell, 2013)

Minnesota 21CCLC participants with high attendance are more likely to be proficient on state assessments than those with low attendance.

Free-Reduced Price Lunch Students



Limited English Proficiency Students



21CCLC Students said afterschool programs helped them:

68% Get Homework Done

76% Try Harder in School

77% Do Better in School

