

BUILDING BLOCK FIVE 5 COMMUNITY & FAMILY ENGAGEMENT	PROGRAM:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Builds meaningful community partnerships	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Actively embraces the culture(s) of youth and their families	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Encourages and welcomes family and community involvement	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Fosters regular communicate between program and families	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Encourages and acknowledges youth's contributions to the community	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Makes program visible in the local community	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Communication takes place in multiple languages & channels	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	

BUILDING BLOCK SIX 6 ORGANIZATIONAL MANAGEMENT, STAFF SUPPORT & YOUTH SAFETY	ORGANIZATION:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Ensure mission of program is understood by all	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Has written, enforced policies that ensure a safe environment	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Ensures solid oversight of program with clear defined decision-making	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Respects and supports the culture and identity of staff	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Provide and connect staff to professional development	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Ensures solid financial management	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	
	Collects and evaluates data for growth and improvement	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	

Add me to your guidebook

BELIEVE IT. BUILD IT.

Minnesota's Guide to Effective Afterschool Practices

EFFECTIVE PRACTICES
SELF-ASSESSMENT

Want to strengthen your program's effective practices but you're not sure where to start? No worries— we're here to help. Use this self-assessment to better understand how the effective practices in Believe It. Build It. are playing out in your youth program.



you can take this
Assessment online!

igniteafterschool.org/bibi



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STEP ONE:

Grab your copy of Believe It. Build It. to see each effective practice in full. Now reflect on your program and mark where you’re **Rockin’ It** (green), **Tryin’ It** (yellow), or where you haven’t focused at all — **Nothin’ Yet** (red). Make sure you have some evidence (a story, some data, program plan etc.) to back up your selection. You can do this by yourself, but it’s always best to reflect with co-workers. **Ready, set, go!**

STEP TWO:

Whew! Did you get through each building block? Great. You’re almost there. Now star the Rockin’ It building blocks celebrate your successes. (Woo hoo!) Circle the Tryin’ It and Nothin’ Yet building blocks. Focus on one or two Tryin’ It areas and at least one Nothin’ Yet in your improvement planning. The CPI Use It worksheet can help you get started. **You’ve got this!**



<div>BUILDING BLOCK ONE</div> <div>1</div> <div>INTENTIONAL PROGRAM DESIGN</div>	PROGRAM:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Has clear, focused goals	<div></div>	<div></div>	<div></div>	
	Connects activities to its desired goals	<div></div>	<div></div>	<div></div>	
	Makes activities build upon each other sequentially	<div></div>	<div></div>	<div></div>	
	Supports engagement through multiple learning techniques	<div></div>	<div></div>	<div></div>	
	Activities build in flexibility to individual needs of youth	<div></div>	<div></div>	<div></div>	
	Provides regular, ongoing sessions to achieve high dosage	<div></div>	<div></div>	<div></div>	
Provides time for youth to reflect	<div></div>	<div></div>	<div></div>		
<div>BUILDING BLOCK TWO</div> <div>2</div> <div>SUPPORTIVE RELATIONSHIPS & ENVIRONMENT</div>	PROGRAM:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Creates trusting and appropriate youth-adult relationships	<div></div>	<div></div>	<div></div>	
	Provides a welcoming environment, builds community	<div></div>	<div></div>	<div></div>	
	Ensures high expectations and consistent behavioral expectations	<div></div>	<div></div>	<div></div>	
	Staff model positive guidance and behavior	<div></div>	<div></div>	<div></div>	
Staff engage youth as individuals	<div></div>	<div></div>	<div></div>		
<div>BUILDING BLOCK THREE</div> <div>3</div> <div>YOUTH VOICE & LEADERSHIP</div>	PROGRAM STAFF:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Encourage youth voice and expression and give choices	<div></div>	<div></div>	<div></div>	
	Support youth as leaders and mentors	<div></div>	<div></div>	<div></div>	
	Support youth's leadership development through skill building	<div></div>	<div></div>	<div></div>	
	Ask for youth contributions to activity planning	<div></div>	<div></div>	<div></div>	
Engage youth in reflection and opportunities to showcase their work	<div></div>	<div></div>	<div></div>		
<div>BUILDING BLOCK FOUR</div> <div>4</div> <div>RESPONSIVENESS TO CULTURE & IDENTITY</div>	PROGRAM STAFF:	ROCKIN' IT!	TRYIN' IT!	NOTHIN' (YET)	EVIDENCE (HOW DO YOU KNOW?)
	Cultivate an inclusive environment for youth and families	<div></div>	<div></div>	<div></div>	
	Create a safe space for youth to explore identity	<div></div>	<div></div>	<div></div>	
	Encourage youth to be their whole selves, honoring their culture	<div></div>	<div></div>	<div></div>	
	Are hired with consideration to reflect the young people they work with	<div></div>	<div></div>	<div></div>	
Understand youth's cultures, interests, needs and abilities	<div></div>	<div></div>	<div></div>		