

# MAPPING BEYOND THE BELL TOOLKIT WITH BELIEVE IT. BUILD IT. BUILDING BLOCKS

PG 57-58 Goal and Action Steps, Impacts and Outcomes, See: Tool 37 (Goal Setting Worksheet)  
PG 59-60 Theory of Change and Logic Models, See: Tool 39 (Developing a Theory of Change)  
PG 63 Designing a Program That Intentionally Reflects Program Goals, See: Tool 41 Program Plan Template, Tool 73 Intentional Activities  
PG 77-79 Aligning the Curriculum and Activities, See PG 80 81 Notes on common Core State Standards  
PG 128-129 Intentional Program Activities Based on Assets, Interests, and Outcomes, Balancing Activity Content and Type  
PG 131 See: Tool 73 (Intentional Activities), Tool 74 (Connections to Learning), Tool 75 (Academic Enrichment Activity Planning Tool)  
PG 132-136 Tips For Embedding Academic Enrichment

## **Intentional Program Design BB1**

## **Supportive Relationships & Environment BB2**

PG 50-52 Youth Development- What this term means and how it should drive programming  
PG 92, 106 Creating a Welcoming Environment, Creating a Warm and Welcoming Environment  
PG 107 Respecting and Valuing Youth  
PG 109 Building Supportive Relationships and Opportunities to Belong  
PG 114 Promoting Positive Behavior Management, See Table 10 (pg115)  
PG 123-125 Table 11: Youth Development Practices for Specific Age Groups

PG 117 Providing Opportunities for Youth Engagement, Offering Youth Choice  
PG 118 Youth Leadership

## **Youth Voice & Leadership BB3**

## **Responsiveness to Culture & Identity BB4**

PG 110 Tips for Promoting Equality and Tolerance

PG 15 Tips for Enrollment Procedures  
PG 70-71 Establishing Partnerships- creating a shared vision of learning  
PG 86-89 Determining Different Levels of Family Involvement, See Table 6 (PG 89)  
PG 90 Communicating Effectively with Families, See Table 7 (PG 93) Strategies for Promoting Family Participation  
PG 95-101 Community Partnering- Forming Effective Partnerships in the local community

## **Community & Family Engagement BB5**

## **Organizational Management, Staff Support & Youth Safety BB6**

PG 8-12 Organizational Structures and Tips for managing multiple sites  
PG 20-32 Resource Management, Funding Sources, Working with External Partners  
PG 33-38 Professional Development (see Tool 23: PD)  
PG 38-46 Communication, Sharing Information over the Internet, evaluating communication  
PG 126-127 Creating a Program Schedule- Tips for Incorporating Staff Planning Time